

INTRODUCTORY LETTER 2021-22



GRADE 5

HOW WE ORGANIZE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

16th August 2021

In the theme to follow, students will enhance their knowledge about mass media and its influence on communities. They will be exposed to different types of mass media like print, broadcast, social and electronic media and their role. They will learn about the changes that have taken place in the field of mass media overtime. They will understand how media convey information and raise consciousness about various issues. They will also know about the impact of media on different sections of society.

<p><u>Central Idea</u> <i>Mass Media and its impact on communities.</i></p> 	<p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> ● Role of Mass Media ● Changes in Mass Media over time ● Influence of Mass Media 
<p><u>Learner Profile</u></p> <ul style="list-style-type: none"> ● Thinker – Learners will put their thinking caps on to find about different Media and its influence. ● Open minded –Learners will share their unique techniques to launch their own product. <p><u>Approaches to learning</u></p> <ul style="list-style-type: none"> ● Communication Skill –Learners will develop their communication skill through advertising for their product. ● Social Skill –Learners will develop their social skill by understanding the impact of Mass Media on society. 	<p><u>Key Concepts</u></p> <ul style="list-style-type: none"> ● Function- Learners will explore the role of different types of Media. ● Change- Learners will observe the changes that have taken place in the field of Mass Media over time. ● Connection – Learners will establish connection between Media and the community. <p><u>Related Concept</u> Role, Growth, System</p> <p><u>Subject Focus</u> Language, Mathematics, Social Studies. Art, PSPE</p>

Home learning and Action

We seek your valuable cooperation for persuading your ward for fruitful learning.

Suggested sites which will help students to go further during the inquiry are:-

www.thefreedictionary.com/communication

www.en.wikipedia.org/articles/Bjork/duties.htm

TAKING ACTION:-

Learners will showcase their talents by creating an advertisement to launch their own products.

THANK YOU



SOCIAL MEDIA:
Don't use it to impress people, use it to IMPACT people.

SANSKAR SCHOOL
GRADE-5
Assignment 22
Date: Monday, 16th August 2021

ENGLISH:

Task 1: Prepare for your **assessment** on the topic “Verbs”.

Task 2: Poem - [SPRING](#)

Read and write the poem and glossary in your notebook.

MATHS:

Task: **Rules of Divisibility:** Exercise 5 B Question 1 and 2 in notebook.

HINDI:

Task: शीर्षक - "समय का महत्व " पर अनुच्छेद लेखन (150 शब्दों) का कार्य अपनी कार्य- पुस्तिका में करिए।

UOI:

Task 1: Presentation of ‘Summative Assessment’ of the theme - HOW WE EXPRESS OURSELVES in the class.

Task 2: Watch the video and write the reflection of the 'Unfolding of the Central Idea' (Theme-HOW WE ORGANISE OURSELVES) using the learning engagement '[See-think-Reflect](#)'.

<https://youtu.be/7isfULkgIMU><https://youtu.be/7isfULkgIMU>

G.K:

TASK: Do page no.46, 47, 48 and 49 in the book.

MUSIC:

Theme	H.W.O.O.
Topic	Media
Central Idea	Mass media and its impact on communities

देशमेरा यह सबसे न्यारा
कितना सुंदर कितना प्यारा
झर झर करते निर्मल झरने
गीत खुशी के गाएं
सर सर करती हवा चले तो
पेड़ खड़े लहराए
बारी बारी ऋतुएं आती
अपनी छटा दिखलाती
फल फलो से भरे बगीचे
चिड़िया मीठे गीत सुनती

P.E.:

TASK: Watch the video and Practice Breathing Exercises.

https://youtu.be/_y4cn55v3n4